



Exodus

*Written by: Carla Freeman
June Michealsen*

INTRODUCTION

Exodus is the story of God coming to dwell with His people who exchange slavery in Egypt for worship of God. During years of wilderness wandering the people are led by Moses, a friend of God, who models deep faith and wise leadership.

Exodus is the continuation of a narrative running from Genesis through Deuteronomy. God fulfills promises made to their fathers. He reveals His power, gives the law (including the Ten Commandments), instruct in worship and provides His presence. The book of Exodus is a compelling picture of God and His work. It provides a foundation for all that unfolds in redemption history and ultimately finds fulfillment in Christ.

Those who seek to experience the presence of God or struggle in places of wilderness wandering will find faith enlarged as they study this book.

LESSON ONE: EXODUS 1:1-22

OPENING QUESTION: *Is there a country outside of the United States that is part of your family heritage?*

Note: By the time of the Exodus it is believed that the Israelites numbered more than 600,000 men plus women and children.

READ Acts 7:1-20

1. Why was Joseph sent to Egypt?

Acts 7:9-15

Genesis 41:38-46

Genesis 45:1-11

2. What privileges did Joseph enjoy in Egypt?
3. What protection did the family lose when the leader of Egypt no longer remembered Joseph?
4. What was God's promise to the Hebrews to give them hope in their suffering? (Acts 7:5-7, see also Genesis 46:3-4)
5. Why did the Egyptians fear the Israelites?

6. Why do you think their fear led them to oppress the Israelites?
7. What were the results of oppression then and what are they now?
8. What ordinary people did God use to save lives? (Exodus 1:15-21)

What blessings resulted from their courage?

9. What do you think Pharaoh hoped to accomplish by killing Hebrew boys but allowing the girls to live?
10. How have you seen God work in this lesson for the good of His people in the midst of hopeless situations?
11. In which situation in your life do you need to be reminded of this?

Memory Verse: "You intended to harm me, but God intended it for good to accomplish what is now being done, the saving of many lives." *Genesis 50:20*

Prayer Guide: Gracious God, accomplish Your good in my life.

LESSON TWO: EXODUS 2:1-25 and ACTS 7:20-29

OPENING QUESTION: *Have you ever been rescued or helped rescue someone else?*

1. How was Moses rescued?

What women played a role in his rescue?

2. Name the parents and siblings of Moses. What were they commended for?
(Numbers 26:59, Hebrews 11:23)
3. How did Jochebed, Moses' mother, seek to obey man's law and God's law at the same time? (Exodus 1:22)
4. What do you think led Moses to view the Hebrews as his own people? (Acts 7:23-29)
5. What equipping for leadership occurred in each of these seasons in Moses' life?

Early childhood:

The forty years in the palace as the adopted son of pharaoh's daughter:

The forty years as a shepherd in Midian:

6. How has God used good and bad experiences in your life to equip you for His service?
7. Who did Moses seek to rescue?

8. What character traits were displayed in his rescue attempt?

Exodus 2:11-14

Exodus 2:15-19

Acts 7:23-29

9. What was the result of Moses' taking matters into his own hands and acting according to his own timing?

10. What did God provide for Moses during his exile from Egypt? (Exodus 2:21-22)

11. What was God's covenant with Abraham, Isaac and Jacob?

Abraham (Genesis 12:1-3, 15:12-21)

Isaac (Genesis 17:19)

Jacob (Genesis 35:11-12)

12. What hope was there for the Israelites as God heard their cries?

13. What hope is there for you as God hears your cries? (Romans 8:28)

Memory Verse: "We know that in all things God works for the good of those who love Him, who have been called according to His purpose." *Romans 8:28*

Prayer Guide: Lord, work for good.

LESSON THREE: EXODUS 3:1-4:17

OPENING QUESTION: *Recall a time when you were asked to do something that seemed too difficult.*

Note: Removing one's sandals remains a sign of respect in the Middle East.

1. Where was Moses when he encountered God and why was he there?
2. Describe Moses' encounter with the burning bush.

What did it reveal about the holiness of God? (Exodus 3:5)

3. What do you think is the significance of the name God used for Himself?

Exodus 3:14-15

John 8:12, 58

4. How did Moses respond when God called his name?
5. What was God's response to Israel's misery? (Exodus 3:7-9)
6. What was God's plan to rescue Israel from their misery? (Exodus 3:8-10)

7. List the objections Moses raised to his part in God's plan.

LESSON FOUR: EXODUS 4:18-6-27

OPENING QUESTION: *What gives you strength when you go through unexpected difficulty?*

Note: Exodus 4:24-26 are puzzling verses believed to emphasize the importance of obeying God's command for His covenant people to circumcise. (Genesis 17:1-27)

1. What did Moses take with him as he returned to Egypt and what was its purpose?
(Exodus 4:20b-21)

2. What do you think was the significance of Israel being called God's firstborn son?

3. What was God's design for Israel as His firstborn son?

Exodus 4:23

Hosea 11:1

Jeremiah 31:9

4. How did Moses and Aaron begin their partnership? (Exodus 4:27-31)

5. What led the elders of the Israelites to believe that Moses and Aaron might rescue them?

6. What did Pharaoh's question reveal about his understanding of the God of the Israelites?
(Exodus 5:1-3)

7. What led to the people's discouragement?

8. Why is discouragement so dangerous?

How can it hinder rescue?

9. Why was Moses discouraged?

What sorrow did he pour out in prayer to the Lord? (Exodus 5:22-23)

10. Read Psalm 4 and pour out your current sorrow to God.

11. With what promises did God encourage Moses? (Exodus 6:1-8, see also Exodus 3:12)

How did the people respond to these promises? (Exodus 6:9)

Note: The genealogy of Moses and Aaron does not include every generation but reminds the reader of God's hand in preparing them for ministry

12. What do you learn about God in these verses? How do they encourage you?

Jeremiah 1:5

Ephesians 2:10

Philippians 1:6

Memory Verse: "I will take you as My own people, and I will be your God." *Exodus 6:7a*

Prayer Guide: God of hope, lift my discouragement.

LESSON FIVE: EXODUS 6:28-10:29

OPENING QUESTION: *Has your faith ever be enlarged by a display of God's power?*

Note: Each one of the plagues confronted a prized Egyptian deity.

1. Describe Moses and Aaron as you picture them in their second encounter with Pharaoh. (Exodus 7:1-13)

2. Do you think that a display of power can change hearts?

3. What effect did the first miracle have on Pharaoh and why?

4. What request did Moses and Aaron continue to make of Pharaoh? (Exodus 7:16)

5. What causes a hard heart?

Romans 1:24-25

Romans 9:17-21

6. How are hard hearts transformed?

God's part:

Ezekiel 36:24-27

Jeremiah 24:7

Your part:

Romans 12:1-2

Ephesians 4:22-23

7. Outline the mighty acts of judgment against Israel.

Impact on Egypt's people:

Pharaoh's response:

Exodus 7:14-24

Exodus 8:1-15

Exodus 8:16-19

Exodus 8:20-32

Exodus 9:1-7

Exodus 9:8-12

Exodus 9:13-35

Exodus 10:1-20

Exodus 10:21-29

8. If you were an Egyptian journalist, what questions or comments might have appeared in your editorial related to the plagues?

9. What role did Egyptian magicians play in the unfolding display of God's power?
(Exodus 7:11-13, 7:22, 8:7, 8:18-19)

10. How was God's treatment of Goshen different from His treatment of the rest of Egypt?
(Exodus 8:22-23)

11. What were people to learn of God through His displays of power?

Exodus 7:17

Exodus 8:10

Exodus 8:22

Exodus 9:14

Exodus 9:29

In what ways do these statements of God's power shape your worldview?

Memory Verse: "Let My people go, so that they may worship Me." *Exodus 8:1b*

Prayer Guide: Almighty God, free me to worship You.

LESSON SIX: EXODUS 11:1-13:16

OPENING QUESTION: *How do you remember significant past events?*

1. What was the final plague? (Exodus 11:4-6)
2. What happened to the firstborn of the Egyptians? (Exodus 12:29-30)

What happened to the firstborn of the Israelites? (Exodus 13:1-2)

3. What did God predict would be the Egyptians' treatment of the Israelites following the last plague? (Exodus 11:3-8)
4. How were the Israelites to protect themselves from the final plague? Why do you think God required such action from them?

Note: The thread of the sacrificial lamb spans the entire Bible beginning with animal skins that clothed Adam and Eve following their sin, continuing with Jesus as the Lamb who takes away the sins of the world and concluding with Jesus as the Lamb on the throne in heaven.

5. What was the Passover? Exodus 12:24-27

6. How was it to be celebrated?

Exodus 12:1-28

Exodus 13:3-10

7. What special role did the lamb play?

8. Read Luke 22:7-20. What new meaning did Jesus give the Passover?

9. Compare the rescue that Jesus offered with the rescue from slavery in Egypt? How was it different and how was it similar?

10. How did Jesus Himself become the Passover Lamb?

Isaiah 53:6-7

John 1:29

Hebrews 9:14-15

1Peter 1:18-19

How has His sacrifice impacted your life?

11. Why do you think God initiated a lasting celebration of the Passover on the very night they were preparing for departure from Egypt?

12. For which acts of deliverance do you give thanks today?

Memory Verse: "On that day tell your son, I do this because of what the LORD did for me when I came out of Egypt." *Exodus 13:8*

Prayer Guide: Redeemer, deliver me from bondage.

LESSON SEVEN: EXODUS 13:17-14:31

OPENING QUESTION: *Have you ever left home unprepared for what lay ahead?*

1. Why are times of exodus often filled with unexpected pain?
2. Describe the scene as the Israelites finally left Egypt. (Exodus 12:31-42, 13:17-22)
3. What route did God lead his people to take and why? (Exodus 13:17-18)
4. What reminder of His presence did God provide for the people? (Exodus 13:21-22)
5. What are the reminders of God's presence in your life?
6. Why did the Egyptians pursue the Israelites?
7. Why would the Israelites have chosen to return to Egypt?
8. What did the Israelites see that caused them to fear?

9. Why was fear such a dangerous enemy for them and why is it for you?

Where in your life do you need to relinquish fear and allow God to fight for you?

10. What were the people commanded to do? (Exodus 14:13)

11. What did God promise to do?

12. How did God alter what the Israelites saw so they could trust Him?

13. How does God today provide light to those who trust Him and darkness to those who reject Him?

14. Contrast the sea crossing of the Israelites with that of the Egyptians.

15. What did the Israelites know about God by the time they had crossed the sea and how did it impact their faith? (Exodus 14:31)

Memory Verse: "The LORD will fight for you; you need only to be still." *Exodus 14:14*

Prayer Guide: Lord, quiet my heart.

LESSON EIGHT: EXODUS 15:1-21

OPENING QUESTION: *Recall a memorable thank-you note you received and what made it so.*

Note: This is the first recorded song in Scripture and a pattern for true worship.

1. Read Deuteronomy 8:10-14. Why is it important to remember God's goodness and express gratitude for it?

What are you grateful for and why?

2. What had the Israelites seen that caused them to give thanks? (Exodus 14:29-31)
3. What significant aspects of God's person and power are celebrated in the following verses?

v. 2

v.3

vv. 6-7

v.11

v.13

v.17

v.18

4. What did the people trust that God would provide in the future for them? (vv. 13-17)

5. Who was Miriam and what leadership did she provide? (vv.20-21, see also Exodus 2:1-8)
6. Is there someone in your life who has led you to give thanks and how did they do that?

Who in your life might you lead to give thanks?

7. If giving thanks to God became a daily habit, what difference might it make? How might you begin to build such a practice in your life?
8. What do the following songs of praise say about God?

1 Chronicles 29: 10-13

Revelation 15:2-4

Romans 11:33-36

9. Write your own song of praise.
10. Which verse in today's lesson do you most need to remember?

Memory Verse: "The LORD is my strength and my song; He has become my salvation."
Exodus 15:2

Prayer Guide: Lord, be my strength.

LESSON NINE: EXODUS 15:22-27

OPENING QUESTION: *Recall a time when you were very thirsty and did not know where to get something to drink.*

1. What changed the Israelites' attitude of gratefulness?
2. Why does "thirst" sometimes take people to places of bitterness? What happens when that occurs?
3. What course of action did the people choose in the midst of their thirst? What was the danger of this?
4. What course of action did Moses choose?
5. How does this encounter help you to more wisely voice your own complaints?
6. How did the Lord provide for the people at Marah?

7. What did the Lord require of His people?

8. Contrast *Marah* and *Elim*. Are they in any way a picture of your life? Explain.

9. How does the Lord help and heal in times of thirst and in places of bitterness?

Psalm 107:4-9, 19-22

John 4:13-14

John 7:37-38

Philippians 4:12-13

10. What message do you take from this passage to lead you on?

Memory Verse: "I am the LORD who heals you." *Exodus 15:26b*

Prayer Guide: Lord, satisfy me with your unfailing love.

LESSON TEN: EXODUS 16:1-36

OPENING QUESTION: *What do you think you would miss most if you lived in an uninhabited wilderness?*

1. Imagine what challenges the Israelites faced during their extended journey in the wilderness.
2. Why did they grumble?
3. Define grumbling. What leads people into it and what impact does it have on others?
4. As the people grumbled, what did they remember and what did they forget?
5. What false charges were brought against Moses?
6. Describe the provision of God.
The bread:

The meat:
7. What instructions did God provide about the collection and preparation of the bread?

8. What was God teaching the people through these instructions?

9. Why is it so tempting to buy more than you need and keep more than you use?

Read John 6:26-59.

10. What did Jesus provide that was greater than the Manna eaten in the wilderness?

John 6:33

John 6:35

John 6:48-51

11. How do you receive this provision? How will it sustain you?

John 6:35

John 6:40

John 6:50-58

12. What words did Jesus have for the grumblers? (John 6:41-44)

13. What lessons do these passages provide as you face wilderness times or your own habits of grumbling and discontentment?

14. What can you do instead of grumbling in times of distress and want? (Psalm 42)

Memory Verse: "You are not grumbling against us, but against the LORD." *Exodus 16:8b*

Prayer Guide: Lord, be this day my daily bread.

LESSON ELEVEN: EXODUS 17:1-15

OPENING QUESTION: *How have you been helped by another in a time of crisis?*

Note: The Amalekites, a nomadic tribal people, posed a serious threat to the Israelites throughout many generations.

1. When are people most vulnerable to enemy attacks?

2. What enemies threatened the Israelites at Rephidim?

Enemies within: vv.1-4

Enemies without: v.8

3. How did the people treat

Moses?

God?

4. What was the question at the heart of the people's testing? (v.7)

In what situation might you ask that question and how would you answer it?

5. Read Deuteronomy 25:17-18. What made the Israelites so vulnerable to the Amalekite attacks?
6. What role did the *staff of God* play at Rephidim?
vv.5-6

v.9
7. Why were the Israelites victorious in the battle with the Amalekites?
8. What had Moses learned since his early years in Egypt about dealing with enemies? (Exodus 2:11-14)
9. What do you learn to help you battle enemies within and without from this passage? (Colossians 4:2, 12b)
10. How did Moses celebrate the victory and how do you celebrate God's deliverance?

Memory Verse: "Is the LORD among us or not?" *Exodus 17:7b*

Prayer Guide: Lord, You are with me.

LESSON TWELVE: EXODUS 18:1-27

OPENING QUESTION: *Recall a time when someone's counsel helped you to make an important change.*

1. What did the names of Moses' sons reveal about him? (vv.3-4)
2. Describe Jethro.
3. How did Moses welcome Jethro?
4. How did Jethro respond to the news of Israel's deliverance from Egypt?
5. What questions did Jethro ask Moses as he watched him serve the people?
6. What were Jethro's concerns?
7. What advice did he give Moses?

8. What do you think allowed Jethro to see what was happening in Moses' ministry?
What did this say about him? About Moses? About their friendship?
9. Have you let anyone into your life enough to know you well and counsel you wisely?
10. How did Moses respond to the counsel of his father-in-law?

How do you respond to wise counsel?

11. What can be gained from applying the words of wise counsel?

Proverbs 4:1

Proverbs 9:9

Proverbs 12:15

Proverbs 15:31-32

Proverbs 19:20

12. What principles for wise leadership do you find in this passage? (see also Acts 6:1-7)
What changes might you make to put these into practice?

Memory Verse: "Listen to advice and accept instruction, and in the end you will be wise."
Proverbs 19:20

Prayer Guide: Heavenly Counselor, make me wise.

LESSON THIRTEEN: EXODUS 19:1-25

OPENING QUESTION: *Remember an event that left you feeling awed.*

Note: The covenant between God and Israel at Mount Sinai is an extension of the Lord's covenant with Abraham 600 years earlier.

Note: *Holy* means something is set apart and dedicated to the Lord.

1. What promise to Moses was fulfilled when the people reached the mountain? (Exodus 3:12)
2. What were the people to remember always about God's deliverance? (v.4)
3. What was God's purpose for Israel through His covenant with them? (vv.5-6)
4. What was required from the people? What was their response?
5. How were the people to prepare for their meeting with God? Why do you think this preparation was important? (vv.10-14)
6. How can hearts be prepared for worship?
Isaiah 6:1-7

Psalm 51:7-12

Psalm 139:23-24

Hebrews 12:1-2

How do you prepare your heart for worship?

7. Why was the mountain off-limits for the people?
8. Describe the way God revealed His holiness to the people.
9. Why do you think it was important for God to display himself in such a way?

How does it affect your view of Him? (Hebrews 12:28-29)

10. What unique role did Moses have throughout this encounter?
11. What privilege was Aaron given?
12. How has Christ prepared you to encounter God?

Read Hebrews 12:18-25.

Hebrews 10:22

Memory Verse: “Let us be thankful, and so worship God acceptably with reverence and awe.”
Hebrews 12:28b

Prayer Guide: Lord, prepare me to worship.

LESSON FOURTEEN: EXODUS 20:1- 7

OPENING QUESTION: *What were you raised to believe about rules and who had the biggest role in teaching you that?*

Note: The commandments were given by God as an expression of His will for His covenant people. They were to shape the life of the community by engendering love of God and love of neighbor.

1. What do you think are the results of

Lawlessness?

Unwise laws?

Wise laws?
2. Why did God provide His people with the law? (Exodus 19:4-6, 20:2)
3. What do you think might be the value of studying in depth the Ten Commandments?
Do you see them as differing from other Biblical commands?

The First Commandment: Exodus 20:3 (Deuteronomy 5:7)

4. What was the first commandment?
5. Why is the keeping of this commandment so important?

Deuteronomy 6:13-14

Matthew 6:24

Matthew 22:37-39

Romans 1:19-20

1 Corinthians 8:5-6
6. What are some of the “gods” you are tempted to serve today?

The Second Commandment: Exodus 20:4-6 (Deut.5:8)

7. What did God forbid?
8. Why do you think this was prohibited?
9. Read Isaiah 40:18-31. How do these verses strengthen your understanding of God's command?

10. How was Christ the image and likeness of God?

Colossians 1:15

Hebrews 1:3

John 14:9

11. How are you to be the image and likeness of God?

Genesis 1:26-27

Ephesians 4:24

Note: Implicit in the Third Commandment is the understanding that God's name is a representation of Himself. Because God is holy, His name is to be revered.

The Third Commandment: Exodus 20:7 (Deuteronomy 5:11)

12. What did God command regarding His name?
13. How is it possible to damage a reputation through poor treatment of a name?
14. How can this commandment be broken?
15. How can you honor God and His name?

Matthew 6:9-10

Philippians 2:9-11

Memory Verse: "You shall have no other gods before Me." *Exodus 20:3*

Prayer Guide: Lord, hallowed by Your name.

LESSON FIFTEEN: EXODUS 20:8-11

OPENING QUESTION: *What do you do when you want to rest?*

The Fourth Commandment: Exodus 20:8-11 (Deuteronomy 5:12-15)

Note: Sabbath means to *cease from, stop, or be at the end*, and is often translated as *rest*.

Note: At the end of the third century the church began to worship on Sunday (as opposed to the Jewish Saturday worship) in remembrance of deliverance from sin through the resurrection of Jesus on the first day of the week.

1. Why do you think many people today don't rest?
2. How did the Lord command that the Sabbath be different from other days?
(see also Deuteronomy 5:12-15)
3. What benefit did this day provide for people who had come from generations of slavery in Egypt?

What challenge did it pose? (Exodus 16:23-30)

4. What does the commandment say about work?
5. Why do you think this commandment is widely disregarded by God's people?
6. What do you think God intended for His people when He gave this commandment?

7. What further insights do these verses provide about Sabbath?

Exodus 23:10-12

Exodus 31:14-17

Exodus 34:21

Jeremiah 17:19-27

Mark 2:23-27

Hebrews 4:9-10

Colossians 2:16-17

Matthew 11:28-30

8. How are you challenged personally by this commandment?

9. What changes might allow you to enjoy the rhythm of life God intended for you?

10. How might the keeping of this commandment equip you to obey the rest of the commandments? (Isaiah 58:13-14)

Memory Verse: “Remember the Sabbath day by keeping it holy.” *Exodus 20:8*

Prayer Guide: God of Rest, restore my soul.

LESSON SIXTEEN: EXODUS 20:12-14

OPENING QUESTION: *What is an important rule in your household intended to keep peace among people?*

The Fifth Commandment: Exodus 20:12

Note: *Honor* is an attitude of the heart resulting in respect, affection, reverence and care for another.

1. How does one honor a parent
as a child?

as an adult?
2. How do you obey this command if your parents were not honorable?
3. Read Matthew 7:9-13. What did Jesus say to religious people who preferred to “do good” rather than to obey this command?
4. What promise came with this commandment and why do you think it was given?
(Ephesians 6:2-3)
5. What consequences have you observed when this commandment is not kept?
6. What challenges are presented for you in this commandment?

The Sixth Commandment: Exodus 20:13

Note: The penalty for breaking this commandment was death at the hands of the community, not an individual.

7. Why does God prohibit murder? (Genesis 9:6)
8. How does the New Testament expand the demands of this commandment?

Matthew 5:21-22

1 John 3:14-15

The Seventh Commandment: Exodus 20:14

9. Why do you think adultery is so damaging?
10. Read Proverbs 7:1-27. What warnings and outcomes of adultery are contained in this passage?

Warnings

Outcomes

11. What additional insights are gained from these verses?

Genesis 2:24

Exodus 20:17b

Matthew 5:27-28

Hebrews 13:4

12. How does this commandment challenge you to honor your marriage as well as the marriage of others?

How can you guard your heart against the temptation of adultery? (Genesis 39:6b-12)

Memory Verse: "Honor your father and your mother, so that you may live long in the land the LORD, your God is giving you." *Exodus 20:12*

Prayer Guide: LORD, Your will be done.

LESSON SEVENTEEN: EXODUS 20:15-17

OPENING QUESTION: *Have you ever been robbed?*

The Eighth Commandment: Exodus 20:15

Note: Stealing can be defined as taking away or withholding from others that which God desires for them, often using secrecy and deception.

1. What can be stolen?

Proverbs 3:27

Proverbs 28:24

Isaiah 10:1-2

Malachi 3:8

1 John 3:17

2. What alternative way of life has God designed for you?

Matthew 10:8

Ephesians 4:28

Philippians 4:19

3. Are there any attitudes or practices that make you more like a thief and less like the generous person God designed you to be?

The Ninth Commandment: Exodus 20:16

4. What is false testimony and what does it produce?

Exodus 23:1

Proverbs 15:4

Proverbs 26:28

James 3:8-10

5. How can obedience to this commandment strengthen communities? (Ephesians 4:15-16)

The Tenth Commandment: Exodus 20:17

Note: The one who covets longs inordinately for something that belongs to another.

6. Why do you think coveting is such a temptation?
7. What items are specifically mentioned in this prohibition and why do you think they were singled out?
8. What might be mentioned by name in this generation?

Which are most tempting for you?

9. What additional sins can coveting open the door to?
10. What helps a person not to covet?
Psalm 23:1-3
Psalm 37:4
Hebrews 13:5
James 4:2-3

11. What is to accompany all law keeping and why?
Matthew 22:35-40
Romans 13:8-14
John 15:12-14
Deuteronomy 5:29-33

Memory Verse: "Love does no harm to its neighbor. Therefore love is the fulfillment of the Law." *Romans 13:10*

Prayer Guide: Lord, help me love.

LESSON EIGHTEEN: EXODUS 20:18-24:18

OPENING QUESTION: *What are you currently doing to partner with God in preparing a way for Him to work?*

Note: Along with the Ten Commandments that have universal application, God gave the Book of the Covenant, which contained case laws relating specifically to the nation of Israel. It provided the state with operating guidance, directed the waging of war with enemies, outlined practices of justice and defined laws of every-day life. It also contained ceremonial law to govern their festivals and sacrifices. (Exodus 21:1-23:33)

1. Read Exodus 20:18-22; Deuteronomy 5:23-29. Describe the scene following the giving of the Ten Commandments.
2. What did the people ask of Moses and why?
3. What was God's desire for His people?
4. How would the angel prepare the way for the people? (Exodus 23:20-23)

What was required of the people?

5. How did God promise to protect His people? (Exodus 23:23-33)

What was required of the people?

6. What dangers were posed by befriending enemies then?

Do such dangers remain today?

Note: Nadab and Abihu were Aaron's oldest sons.

Read Exodus 24:1-18

7. How did the leaders of Israel experience God's presence on the mountain?
8. Read Hebrews 12:18-29. How can you experience God's presence today?
9. How was God's covenant with the people confirmed and what role did blood play in the confirmation?
10. How did Jesus redefine the covenant and what hope does this give you?
Mark 14:22-25

Hebrews 9:14-15
11. What role were Aaron and Hur given in Moses' absence?
12. Reflect back on all the ways Moses prepared people with God's help to worship and obey in his absence. What behavior would you expect from them?
13. What are the dangers of extended absences?
How are you equipping those closest to you for your absence?

Memory Verse: "Therefore, since we are receiving a kingdom that cannot be shaken, let us be thankful, and so worship God acceptably with reverence and awe, for our God is a consuming fire." *Hebrew 12:28-29*

Prayer Guide: LORD, lead me into your presence.

LESSON NINETEEN: EXODUS 25:1-27:21 and 31:1-18

OPENING QUESTION: *Have you ever longed to live with God?*

Note: The *Tabernacle* or the *Tent of Meeting* was a sanctuary where God dwelled among His people.

Note: The ark was the only furniture located in the Tabernacle's *Most Holy Place*. It was a symbol of the throne of God in heaven. Guarded by the Cherubim, it contained the tablets of stone, the permanent statement of the covenant relationship, a pot of manna and Aaron's rod.

1. What did God instruct His people to make for Him and why? (Exodus 25:1-9)
2. Why do you think God asked all of the people to participate in the project with their offerings?

Read Exodus 25:10-22.

3. Describe the Ark.
4. Why was it the Tabernacle's most important item?
5. What might be the purpose of the Cherubim? (Genesis 3:24)

Read Exodus 26:1-30

6. What kind of structure was the Tabernacle and how did its form reflect the life of the people of Israel in the wilderness?
7. What attention to detail was required?
8. Why did God give such detailed instructions? (Hebrews 8:5)
9. Are there any ways that God has used beauty and order in your life to draw you into His presence?

10. What furnishings were in the Tabernacle?

How do you think these furnishings prefigure the Work of Christ?

11. Describe the Curtain separating the Holy Place from the Most Holy Place.
(Exodus 26:33-34)

12. What happened to the curtain at Christ's death and why was this significant?

Matthew 27:50-54

Hebrews 10:19-24

13. Where does God choose to dwell now?

John 1:14

1 Corinthians 3:16

Ephesians 2:22

In what way are you experiencing His presence in your daily life?

Memory Verse: "Have them make a sanctuary for Me and I will dwell among them."
Exodus 25:8

Prayer Guide: LORD, make me your sanctuary.

LESSON TWENTY: EXODUS 28:1-30:38

OPENING QUESTION: *Remember an occasion when a strict dress code was required.*

Note: It was the task of Aaron's family and the Levites to serve as priests who represented the people before God. They also represented God to the people by teaching them the law and helping them obey it.

Note: The *Urim* and *Thummim* were tools for discerning God's will.

Note: *HOLY TO THE LORD* indicated ownership and belonging to the LORD.

1. Who was to serve as priest? (Exodus 28:1)
2. How were the priests to be dressed? (Exodus 28:2-5)
3. Why was it so important for them to dress as God commanded? (Exodus 28:35-43, see also Matthew 22:1-14)

4. How are you to be "dressed" today? What are you wearing?

Job 29:14

Isaiah 61:10

Psalms 85:2

Colossians 3:12-13

5. What unique priestly role did Aaron have in presenting the people before God?

Exodus 28:9-12

Exodus 28:29

Exodus 28:30

Note: The priests were consecrated, *set aside for God's purposes*, for service with offerings and sacrifices.

6. How were the priests to serve the people?

Leviticus 10:11

Deuteronomy 33:10

Malachi 2:7

Luke 1:8-13

7. What did Christ, the ultimate High Priest, do for His people?

Hebrews 4:14-15

Hebrews 9:11-14.

8. What did Christ enable you to do for Him?

Hebrews 4:16

Hebrews 9:14-15

1 Peter 2:4-10

What changes does this encourage you to make?

9. Read Psalm 141:1-2. Write out these words and make them the prayer of your heart.

Memory Verse: "You are a chosen people, a royal priesthood, a holy nation, a people belonging to God, that you may declare the praises of Him who called you out of darkness into His wonderful light." *1. Peter 2:9*

Prayer Guide: Almighty God, anoint me for service

LESSON TWENTY-ONE: EXODUS 32:1-35

OPENING QUESTION: *Have you ever gotten into trouble because you were waiting too long?*

1. What was the people's commitment to the Lord when Moses left them? (Exodus 24:7)
2. What dangers may be present in periods of unexpected and extended waiting?
(see also Luke 12:42-48)
3. What attitude did the Israelites return to and what attitudes may you be tempted to return to in your waiting? What role might fear play?
4. What did the people want from Aaron as they waited?
5. How did their request reveal disregard for
God and His law:

Moses:
6. What was Aaron's response to the people and what failure as a leader did he display?
What might he have done instead?

Note: The word *corrupt* describes something irrevocably spoiled so that is no longer of any use.

7. How did God describe the people's disobedience? (Exodus 32:7-9, see also Genesis 6:12-13)

8. How did Moses intercede for his people?

Exodus 32:11-13

Exodus 32:30:32

9. How did Moses' actions on behalf of his people reveal sacrificial love?
(see also Romans 9:1-3)

10. How did Moses respond to the people when he witnessed their sin? (vv.18-20)

11. How were the people judged?

Exodus 32:26-29

Exodus 32:35

Exodus 33:3-5

12. What does this incident teach of judgment and mercy?

What questions does it raise?

13. Read Micah 7:7. How can you wait well? Make this verse your prayer.

Memory Verse: "As for me, I watch in hope for the LORD, I wait for God my Savior; my God will hear me. *Micah 7:7*

Prayer Guide: Lord Jesus, I wait in hope for you.

LESSON TWENTY-TWO: EXODUS 33:7-34:10; 35:4-36:7; 40:17-37

OPENING QUESTION: *Have you known a person whose life reflected God?*

1. What happened to Moses when he met with God?

Exodus 33:7-11

Exodus 34:29-35

How have you been changed by meeting God?

2. What did Moses ask of God?

Exodus 33:13

Exodus 33:15

Exodus 33:18

How might you be helped if you asked God for these things?

3. What did the Lord provide for Moses?

Exodus 33:14

Exodus 33:17

Exodus 33:19-23

Exodus 34:6-7

Exodus 34:10

How can your faith grow if you grasp the holiness and goodness of God?

Read Exodus 35:4-36:7

4. Describe how the people gave their gifts.

5. What unusual order did Moses finally give and why? (Exodus 36:6-7)
6. How had God equipped Bezalel and Oholiab to supervise the tabernacle? (Exodus 35:30-35)
7. What principles for giving money and material goods, as well as time and skill are found in this passage?

What personal changes might you consider in your giving and serving?

Read Exodus 40:17-37

8. How was the work on the tabernacle completed? (Exodus 39:32; 42-43)
9. Are you able to create spaces where you meet with God?
10. How was God's Holiness displayed in the Tent of Meeting? (Exodus 40:34-36, see also Numbers 9:15-23)
11. How can you reflect God's holiness in your every-day life?
1 Peter 1:13-23

1 John 3:2-3
12. What encouragement do the final verses of Exodus provide for a people who haven't arrived at their destination?
13. What role does God play as you continue the journey even through the wilderness? Deuteronomy 8:1-18
14. Read Revelation 21:1-4, 22-27. What awaits you at the end of the journey?

Memory Verse: "My presence will go with you and I will give you rest." *Exodus 33:14*

Prayer Guide: Lord, lead me.

REVIEW LESSON I

1. What verses have been especially meaningful to you
2. What have you learned about God and His care for His people?
3. How have you been challenged by Moses' example?
4. How have the lessons of Exodus helped you in your own times of endings and transitions?
5. How has your understanding of God's power and presence been expanded?
6. What change has God encouraged in your life as a result of the study this fall?
7. What do you give praise for?

REVIEW LESSON II

1. What verses have been most significant in your study this year?
2. What lessons have you learned from Moses?
3. What resources have you gained to help you in your exodus transitions and wilderness periods?
4. What warnings have you taken to heart?
5. How has your faith been enlarged as you've learned new things about:
Bondage

Freedom

Holiness

Worship

Obedience
6. Where have you especially experienced God's presence in your life this year?
7. How has the study helped you grasp more fully God's redemptive work throughout history?
8. What do you most want to remember about God as you leave this study?